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## List Of Opportunities Provided For The Students For Midcourse Improvement Of Performance In The Examinations



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**Details of opportunities provided for midcourse  
Continuous improvement evaluation [CIE}  
During the year 2021-22**

**Timely administration of [continuous improvement evaluation [CIE]:**

1. Simple online survey, delivered through Google forms to the students.
2. Anonymous class feedback and analysis.
3. Assessment of the class test by the students themselves with marking scheme of questions provided by the faculty.
4. Periodical Review by the faculty colleagues
5. Discussion of the midcourse evaluation feedback with students and necessary changes in T/L Process.
6. Students form small groups and discuss answers and reach consensus on the questions about strength of course and measures for improvement.

**On time assessment and feedback**

1. Students are given 5 minutes test by giving question based on learning outcome of the lectures immediately after lectures and submit to faculty
2. MCQ with clinical application/interpretation of measurements/reasoning are given before beginning of the lectures covered previously.
3. Written tutorial on question with very brief answer once in month
4. Feedback by the faculty to students about their performance in continuous assessment, highlighting marking scheme.
5. Providing marking scheme after each assessment



6. Feedback after every semester/term examination about part completion.
7. Periodical journal club, seminars, clinical case discussion, group discussion for postgraduate students

#### **Makeup assignments/tests**

1. Students are given short seminars on the topics learned in earlier classes
2. Poster preparation on conceptual theme
3. Comments on video lectures/presentation
4. Peer to peer evaluation using marking scheme
5. Case presentation during clinical posting and bedside clinic session
6. Structured Viva-voce examination after clinical posting, completion of module of the course.

#### **Remedial teaching/support**

1. Intensive teaching lectures for poorly understood concepts of topics
2. Remedial teaching programme for students falling shorts of requisite attendance during semester
3. Enhancement of question writing skill by giving structured questions
4. Faculty participation to support the students in enhancing their skills of case presentation, patient examination skills, and communication skills.
5. Periodical counselling of the students by mentors, faculty for motivation and to resolve their academic, social challenges.
6. Access to the question bank of MUHS for students
7. Model Answer to the students
8. Practice of question answer writing to the students

